



# SEXUAL AND GENDER DIVERSITY: PREJUDICES & STEREOTYPES

EQUIPO DE IGUALDADE E DIVERSIDADE.  
IES POLITÉCNICO DE VIGO

# Warm Up Questions.

What does Sexual and Gender Diversity mean?

Do you know the differences between Sex and Gender?

Are heterosexual people suffering from discrimination?

On the other hand, are cis, non-heterosexual people being discriminated?

Do we all have equal rights?

Do you think that a person's sexual identity/orientation should be private?

Do you think non-cis, non-heterosexual people's identity/orientation is usually hidden??

Let's watch this video!



# Universal Declaration of Human Rights:

*All human beings are born free and equal in dignity and rights.*

# Charter of Fundamental Rights of the European Union:

Any discrimination based on any ground such as SEX, race, colour, ethnic or social origin, genetic features, language, religion or belief, political or any other opinion, membership of a national minority, property, birth, disability, age or SEXUAL ORIENTATION shall be prohibited.

# REALITY:

LGTBI+ people  
still suffer from  
discrimination.  
At school, we  
talk about  
**SEXUAL  
BULLYING.**

- What is sexual bullying? It includes a range of behaviours such as sexualised name-calling and verbal abuse, ridiculing physical appearance, criticising sexual behaviour, spreading rumours about someone's sexuality or sexual experiences they have had or not had. Sexual bullying is a behaviour which is repeated over time and intends to hurt someone by using that person's gender, sexuality or sexual (in)experience to hurt them. Unfortunately, this behavior sometimes ends up in the person being bullied dropping out of school or even committing suicide.

# Stereotypes and prejudice

- It is wrong to judge people based on their identity and can have negative consequences.
- This lesson we will be exploring stereotypes and prejudice.
- Today's lesson outcomes:
  - Understand that people have negative attitudes and what is meant by prejudice and stereotypes.
  - Be able to recognise my own and others stereotypical and prejudicial attitudes.
  - Be aware of the negative consequences of prejudice and stereotypes.

# Stereotypes and prejudice

- How would you define or explain stereotypes and prejudice?

**Stereotypes:** thinking all people who belong to a certain group are the same and labelling them, for example all young people who wear hoodies are thugs.

**Prejudice:** judging someone without knowing them, on the basis of what they look like or what group they belong to, for example all black people are good dancers.



# Challenging stereotypes

## Statements:

1. All gay men are weird
2. The woman's place is in the home
3. All black people are good at sports
4. You have to talk slowly to a disabled person
5. All kids are lazy
6. Blonde women are stupid
7. Elderly people are frail and boring
8. Boys in hoodies are violent
9. Immigrants are scroungers
10. All gypsies are thieves
11. Boys that cry are gay

# Prejudice in the news

- Read the news extract on the worksheet.
- Highlight any evidence of prejudiced attitudes.
- Write down:
  - What is the prejudiced attitude?
  - Who is the prejudice directed towards?



## Prejudice news

### Your task

- Read the news extract below and highlight any evidence of prejudiced attitudes.
- Answer the questions following the extract.

### News extract

James Parke, 22, was on a night out which ended in him fighting for his life. James, who is a trainee police officer, was having fun with friends when up to 20 boys, some as young as 14, started shouting homophobic abuse at them. James was repeatedly punched and kicked in his face and body by the boys and he was left with several skull and facial fractures.

# Prejudice in the news

- What prejudicial views did you read about?
- How would the prejudiced attitude impact on the individual and group of people?
- Are these prejudiced attitudes based on any stereotypes? What labels are being made?
- How would you feel to be treated in this way?
- If people respected each other's differences, would they have the same attitudes?

	What is the prejudiced attitude?	Who is the prejudice directed towards?
News extract	Gay people are different / hate towards gay people	James Park and gay people

## Prejudice in news

# Diverse people, diverse identities

- When we talk about diversity, we don't just talk about race and ethnicity.
- Diversity includes **all different people**, each contributing their own uniqueness, making this highschool a more interesting place.
- So diversity includes people of different **GENDER, ages, SEXUAL ORIENTATION, disability, religion, beliefs** and more.
- It is important that everyone respects and celebrates each other's differences so we can all get along, learn from each other and share an exciting mix of cultures and experiences.



# Diversity Factor

Working in groups of 4-5s, you are going to create a pop group to enter the Diversity Factor!

Your pop group needs to **celebrate, respect** and **represent diversity** in this highschool and appeal to our diverse population!



# Diversity Factor

Each group will have 20 minutes to create the following:

- ✓ **Pop group name**
- ✓ **Pop group members (think about a diverse range of people)**
- ✓ **Statement that sums up why your pop group has the Diversity Factor**
- ✓ **Some sample song names, lyrics and / or dance moves**



# Your audition

- After 20 minutes, each group will present their pop group to the judges!
- Be as creative as you can to present your pop group.
- It could be a speech, performance, a PowerPoint, a song, a poster or a written piece.



# Judging

- Each group will play judge once and will provide feedback.
- You should provide two ticks (positive feedback) and one target (area for development).
- Use your judging sheet to record your feedback.
- When providing feedback think about:
  - Does the pop group include a mix of people?
  - Did their pop group combine a mix of culture?
  - Did it celebrate and promote diversity?
  - Did they present their pop group effectively?
- We have no nasty judges in this competition, so always clap each performance.

# Ready, steady, rehearse...



# Respect our differences

- It is important to celebrate and respect that we are all different.
- Remember, we are all different in our own way (each one of you), and we all add something special to the diversity of our highschool.
- The world would be a boring place if we were all the same!
- Finding out about different cultures and discovering the different ways that people live and think is fascinating, and helps everyone to get along and understand each other better.
- So let's show some respect for difference.



# TEACHING NOTES

## **Challenging stereotypes (Slide 9)**

Now students should explore the negative effects of labelling other groups of people. Using a list of statements on the slides, students work in pairs to role-play one person making a stereotypical statement and the recipient explaining how it makes them feel, and why it is wrong or unfair.

## **Read all about prejudice (Slides 10-11)**

Students read an extract from a newspaper that features prejudicial views towards a particular group. Students should use pens to highlight the prejudicial views and think about the negative consequences of this attitude. Use the slides to discuss.

# Extension 1: Gay!

Extending from the previous activities, discuss what the word gay means. When do students use it? How do you think that makes a gay person feel? Imagine if someone was acting in a negative way, and your name or identity was used to call them a name. How would you feel? Students could pledge to not use the word in inappropriate ways.

# Extension 2: Can't judge a book

You could discuss the statement 'You can't judge a book by its cover'. Is this true? Is it right or fair to judge people on face value?

I would use one or more scenes from the HBO series "The Wire" featuring Omar's character, in order to exemplify what the statement says.

Moreover, this could also be related to the news extract and lead to a discussion on the importance of the media helping to fight against prejudices by the use of non-stereotypical characters/views.

## Does your pop group have the Diversity Factor ?

Your task is to create a pop group to enter the Diversity Factor.

Your group should celebrate all the great things about diversity, and appeal to our diverse population.

To take part in the audition, you need to create the following:

- ☐ **Pop group name**
- ☐ **Pop group members (think about a diverse range of people)**
- ☐ **Statement that sums up why your pop group has the Diversity Factor**
- ☐ **Some sample song names, lyrics and / or dance moves**



Tick each box when you have completed each task.

### Judging

When you play judge, record two ticks (positive points), and one target (area for development) below.

✓ <b>Tick</b>	
✓ <b>Tick</b>	
? <b>Target</b>	